

Curriculum Vitae

Cynthia Pahr, M.Ed., CBIST
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Experienced educator specializing in children and adolescents with acquired brain injuries, physical impairments, behavior, and cognitive difficulties. Provides consultation, training, intervention strategies, expert advice to school districts, families, and expert witness services for attorneys in pediatric personal injury cases involving traumatic brain injury.

Education

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| 1993 | Point Loma Nazarene College, San Diego, California
Educational Administration |
| 1982-1984 | University of San Diego, San Diego, California
Master of Education, Special Education- Physical & Health Impairments |
| 1978-1982 | University of San Diego, San Diego, California
Bachelor of Arts, Diversified Liberal Arts |

Credentials

- Certified Brain Injury Specialist Trainer
- Professional Clear K-12 Multiple Subject Teaching Credential
- Professional Clear Special Education Teaching Credential, Physical & Health Impairments
- Preliminary Educational Administration Services Credential

Professional Experience

2003 to January 2024 **Brain Injury Services Coordinator, San Diego Unified School District, San Diego, California**

- Facilitator of school placement upon discharge from the hospital, for students new to the school district and for ongoing evaluation of educational needs post-injury
- Trainer of school site teams and district staff regarding identification and implementation of educational interventions
- Coordinate and implement a brain injury service model in a large urban school district
- Development of a high school class curriculum for students with acquired brain injury
- Support and instruction for parents of students with Acquired Brain Injury and Physical or Health impairments
- Developer of a repertoire of Brain Injury Instructional Activities
- Participant in Individual Education Plan Meetings to insure proper educational practices are in place

2018 to present	Case Management Services for Children and Adolescents with Physical & Health Impairments and Traumatic/Acquired Brain Injuries, California
1992 to January 2024	Itinerant Teacher for Students with Acquired Brain Injuries and Physical and Health Impairments grades K-12, San Diego Unified School District, San Diego, California
1998 to present	Educational Consultant & Advocacy, for students with Acquired Brain Injury and Physical and Health Impairments, San Diego, California
1998 to present	Invited Speaker on brain injury and motor skills related to learning and sound instructional methods across the United States
1997 to present	<p>EduCLIME, LLC, Independent Educational Consultant, San Diego, California</p> <p>Founder of EduCLIME, LLC, a company that provides training, unique instructional tools and interventions to assist students with improving motor efficiency and learning. Applications of the interventions apply to students with learning disabilities, motor impairments and acquired brain injury.</p> <p>Creator of The CLIME® (Classroom Learning to Improve Motor Efficiency) Program and The Living Letters® Handwriting Program</p>
1985-1992	<p>Special Education Classroom Teacher, Special Day Class, San Diego, California</p> <p>Special education teacher for students with physical and health impairments, including students with traumatic & acquired brain injuries. Provided educational programming, instruction, and coordination of services.</p>

Professional Organizations

- Academy of Certified Brain Injury Specialists Board of Governors, Past Board Member
- San Diego Brain Injury Foundation, Board President 2022-2024
- Brain Injury Association of California, Past Member
- California Association for Physical & Health Impairments, Past Member
- North American Brain Injury Society, Member

Publications

- Return to Learn: School Reentry for Children Recovering from Neurological Conditions Chapter 9, *Best Practices in Neuropsychology, Second Edition*, 2022
- Destiny's Journey, *ACBIS Insider, Vol. 6, Issue 2*, 2022
- Hosting the surviveHEADSTRONG Walk for Recovery: A Professional's Perspective, *ACBIS Insider, Vol 7, Issue 1*, 2023
- Brain Injury and Schools: Overview of Best Practices, *ACBIS Insider, Vol. 5, Issue 3*, 2021
- Helping Families Navigate the School System to Obtain Appropriate Services after Acquired Brain Injury, *Brain Injury Professional, Vol 14, Issue 3*, 2017
- Committee Member/Contributing Editor, *The Essential Brain Injury Guide 5.0 United States*, 2016
- Committee Member/Contributing Editor, *The Essential Brain Injury Guide*, Ireland, 2012
- Committee Member/Contributing Editor, *The Essential Brain Injury Guide*, United Kingdom, in process
- The CLIME® (Classroom Learning to Improve Motor Efficiency Manual, EduCLIME, LLC, 1997, 2001

- CLIME® Center Activities for K-6, EduCLIME, LLC, San Diego, CA, 1997, 2001
- Living Letters® Handwriting Program, EduCLIME, LLC, San Diego, CA, 2005, 2007, 2009
- CLIME Pre-K & K Center Activities, EduCLIME, LLC, San Diego, CA, 2011

Community Service

- Academy of Certified Brain Injury Specialists, Board of Governors Member, 2012 to 2017, 2020 to 2023
- Academy of Certified Brain Injury Specialists, Committee Member 2012 to 2020
- San Diego Brain Injury Foundation, Board Member, 2012 to 2024
- San Diego Brain Injury Foundation, President, 2022 to July 2024
- Traumatic Brain Injury Guidelines Panel, Brain Injury Association of America, 2014 to 2022
- California Brain Injury Association State Conference Committee Member, 2010 to 2017

Professional Training Attended:

- Social Skills Training, Michelle Garcia Winner
- *Person Centered Approaches to TBI Rehabilitation*, Learning Services
- *The Amazing Adolescent Brain*, Linda Chamberlain, PhD, MPH
- *How Do I Fit In? Helping Students with Peer & Family Relationships and Developing a New Sense of Self*, Sharon Grandinette, CBIST
- *What's Good for the Goose, ISN'T Always Good for the Gander! How to Address Behavioral and Instructional Needs of Students with Brain Injury*, Sharon Grandinette, CBIST, Sara L. Boswell, Ph.D.
- *The Rx Maze: Medications Associated with Brain Injury*, Sara L. Boswell, Ph.D.
- *What Happened? Changes After a Brain Injury*, Sharon Grandinette, CBIST, Sara L. Boswell, Ph.D.
- *Problem Solving Brain Injury Cases*, Sharon Grandinette, CBIST, Sara L. Boswell, Ph.D.
- *Effective Behavioral Strategies*, Sharon Grandinette, CBIST
- *Understanding Causes of Behavior in Brain Injury*, Sara L. Boswell, Ph.D.
- *Psychosocial Issues: Family/Peer Impact, Sense of Self; Effective Counseling*, Sara L. Boswell, Ph.D.
- *Assessment: Utility of Neuropsychological Assessments in an Educational Setting; The Role, Purpose and Function of a Neuropsychologist*, Sara L. Boswell, Ph.D.
- *Introduction to Brain Based Learning/Effective Strategies for Students with BI: Understanding Eligibility: ABI/OHI vs. TBI*, Sharon Grandinette, CBIST
- *Understanding Parts of the Brain Related to Learning, Behavior and Emotions*, Sara L. Boswell, Ph.D.
- *Effective Behavioral Strategies Following Brain Injury, Part 2*, Sharon Grandinette, CBIST,
- *Effective Behavioral Strategies Following Brain Injury, Part 1*, Sharon Grandinette, CBIST,
- *Overview of Educational Issues of TBI*, Sharon Grandinette, CBIST Sara L. Boswell, Ph.D.
- *ABI/TBI Workshop*, Sharon Grandinette, CBIST
- *Acquired Brain Injury Workshop, Part 1*, Sharon Grandinette, CBIST
- *Acquired Brain Injury Workshop, Part 2*, Sharon Grandinette, CBIST
- *Brain Basics; Educational Needs & Concerns Related to Language and Communication; Child and Family Psychosocial Management-Beyond the Hospital*, Sandy Mueller, MSW; Jennifer Donofrio, MA CCC/SLP; Scott Bankston, Mesa College Brain Injury Program, Caren Waller, Hospital Teacher

Conferences Attended

International Pediatric Brain Injury Society (IPBIS) 2024 Conference, Glasgow, Scotland. *Contemporary Approaches to Family-Centered Care in Practice: Evidence Based Initiatives to Advance the Care of Young People with Acquired Brain Injury and Their Families; Learning from the Development of Interdisciplinary Community Services for Children and Young People with ABI; Cognitive and Communication Issues and Rehabilitation; School/Educational Issues and Rehabilitation*

HELIX 2023 Conference- *Behavior After TBI is Much More than Behavior*, Harvey E. Jacobs
Teaching Executive Functioning Skills- Core Concepts and Strategies, Julie Miller

BIACAL TBI Med-Legal Conference, 2023- *Life Care Planning and Case Management*, Karen Aznavoorian; *TBI Kid Cases*, Dr. Tisen, De. Niedzwedcki, Austin Ward, Dr. Brenda Eagan-Johnson; *Why Traditional Neuropsychology is Outdated*, Dr. Erin Bigler; *Mild TBI and TBI Symptomatology*, Dr. David Tate, Dr. Scott Matthews; *Brain Injury is a Disease Not an Event*, Dr. Brent Masel, David Harrington; *Hormone Dysfunction and TBI*, Dr. David Patterson; Cadaver Lab

IPBIS/NABIS Joint Conference on Brain Injury, New York, NY 2022- *Teen Online Problem Solving for Adolescents with TBI Part 1 & 2*, Shari Wade; *Perspectives about Pediatric ABI and its Treatment: An Integrated Systems of Care Approach Panel*; *Neuroendocrine Dysfunction After TBI: A Practical Approach to Evaluation and Management Panel*; *Childhood Stroke Panel*; *Post-Injury Oculomotor & Vestibulo-Ocular Function across TBI Severity Panel*; *Predictors of Concussion Outcomes from Preschool to Adolescence Panel*; *Supporting Best Practices When Children Return to School after ABI Panel*.

BIACAL TBI Med-Legal Conference, 2021

Scripps 14th Annual Brain Injury Rehabilitation Conference, *Transcranial Magnetic Stimulation on Brain Injury*, Mohammed Ahmed, MD; *Neuropsychiatric Management of Acute Traumatic Brain Injury*, David A Williamson, MD; *Neuro-imaging in Brain Injury*, Travis Snyder, MD; *How Neuropsychology Helps Us Treat Patients*, Jay Rosen, PhD, Lori Alasantro, PhD; *The Skull as an Airbag*, Munish Batra, MD; *Family and Patients: Optimizing Recovery after Brain Injury* Deborah Lobatz, LMFT Rene Dupont, MD; *Vestibular Balance*, Irina Keefer, PT, DPT, NCS; *Agitated Behavior and Activities of Daily Living Retraining During Posttraumatic Amnesia*, Jessica Trevena-Peters, DPsych, *Brain Injury Rehabilitation Guidelines—Moderate to Severe TBI* Mark Bayley, MD; *Neuro Ophthalmology*, Benjamin Frishberg, MD; *The “Care” Reel*, Kevin Pearce, 2019

BIACAL TBI Med-Legal Conference- *TBI 101*, Topher Stevenson, M.D.; *How to Read a DME Report*, Dr. Oregon Hunter, MD; *Psychiatric and Behavioral Issues Arising Out of Brain Damage*, Dorothy Clay Sims, Esq., Fernando Miranda, M.D.; *Pituitary Issues Arising Out of Brain Injury*, Randall Benson MD, David Patterson MD; *Traumatic Brain Injury: A Continuum*, Dawn Oseterwell, PhD, ABPdN, Jonine Nazer Biesman, PsyD. ABPdN, Randall Benson, M.D.; *The Ultimate Guide to TBI Experts*, Joseph A. Fried, Esq.; *Children with Traumatic Brain Injury*, Deborah Chang, Esq., Fernando Miranda, M.D., Carina Grandison, PhD, Sharon Grandinetti, ED, CBIST; *Vision Issues Caused by Brain Trauma*, Benjamin Frishberg, MD, Carl Carbus, OD, 2019

BIACAL (Brain Injury Association of California) –ATBI Conference & Resource Fair, 2018

BIACAL TBI Med-Legal Conference 2018

BIACAL (Brain Injury Association of California) – 7th Annual Conference: *Brain Injury as a Chronic Disease: Implications for Living with an Acquired Brain Injury*: Mark Ashley, PhD; *Addressing Behavior in Students with ABI*, Jarice Butterfield, PhD; *The Importance of Humor in Healing*, Roger Light, Ph.D., ABPP/Cn, 2017

Scripps 14th Annual Brain Injury Rehabilitation Conference, *Psychological and Psychiatric Factors in the Treatment of TBI*, Rachit Patel, MD; Sheldon Z. Kramer, PhD; *How to Interpret Neuropsychological Tests*, Lori-Alasantro, PhD; Jay Rosen, PhD; *Psychiatric Outcome and Treatment of Pediatric TBI*, Jeffrey Max, MD; *Vision Workshop*, Carl Hillier, OD; *Patient Survival Panel*, Andrea Schwab, LCSW: Yolanda Ortega, LCSW, 2018

BIACAL (Brain Injury Association of California) - 6th Annual Conference : *Concussion & Mild TBI in Children & Adolescents*: Mayumi Prins, PhD, Meeryo Choe, MD & Christopher Giza, MD; *Clinical Approach to Concussions*: Meeryo Choe, M.D., Neurologist; *Sports Concussions: Hope or Hype for the Future?*: Christopher Giza, M.D.,

Neurologist; *What Can Applied Behavior Analysis Offer Brain Injury Rehabilitation?* Jeff Kupfer, Ph.D. BCBA-D; *Comprehending Behavior: A Framework for Explanations in Neurobehavior*: Jeff Kupfer Ph.D., BCBA-D; *Understanding & Managing Behavior after Brain Injury: Developing Tolerance & Implementing Effective Strategies* Chris Persel, BCaBA , 2016

Scripps 11th Annual Brain Injury Rehabilitation Conference, 2016- *Neuropsychology of Traumatic Brain Injury*, Jay Rosen, PhD; *Neuroscience of Concussion*, Michael Lobatz, MD; *Concussion Evaluation on the Field*, Bob S. Carter, MD, PhD; *Office Evaluation of the Concussed Patient*, Michael, L Van Buskirk, MD; *Emotional Aspects of Concussion*, Christine Baser, RN, PhD; *Update on Protocols for Managing Concussion*, Michael A. Lobatz, MD; *New Neurological Treatments for TBI and Hemorrhage*, Jeffery Schweitzer, MD; *Polytrauma and TBI*, Michael J. Sise, MD; *Posttraumatic Resilience & Growth*, J Eric Gentry, PhD; *Neuropsychiatry of Aggravated Patients*, David D. Sewell, MD; *Mindfulness Based Stress Reduction*, John Kabat-Zinn, PhD; *Motivational Interviewing*, Bill Matulich, PhD; *Music Therapy for TBI*, Michael H. Thaut, PhD

Santa Clara Valley Medical Center- “Conversations on Coma to Community”, 2015: *Perseverance and Continuous Learning: The Road to Recovery and Success*, Ramona Pierson; *Practice Like Pros*, Terry O’Neil; *Chronic Traumatic Encephalopathy (CTE) and Emerging In-Vivo Diagnosis*, Bennet Omalu, MD; *Reverse Engineering the Injured Brain to Find a New Way Forward: A Balance Between Yoga and Drugs*, Eric T. Spier, MC, Sarah A. Adleman; *Traumatic Brain Injury and loss of Identity: Recovery Self*, Ron Broughton, LPC, CBIST; *The psychometrics of Social Role Return for the Person with a Brain Injury and a Dual Diagnosis: Issues in Long Term Outcome*, Rolf Gainer, PhD; *Communication: Creating a Positive connection*, Jan Jones, BA; *Rehabilitation Approaches to Memory Function after TBI*, Grace Griesbach, PhD; Mark Ashley, ScD

BIACAL (Brain Injury Association of California) - 5th Annual Conference: *Video Modeling: Using Video and ABA to Retrain Skills after ABI*, Maria Wynne, Ph.D.; *Turning a Deficit into an Asset: Personal Empowerment and Lifelong Rehabilitation after Brain Injury*, Mark Christianson MFT & Roger Light Ph.D., *Anger Management and Coping Skills, and Behavior Strategies to Address Frustration.*, Dixie Eastridge/BCBA , 2015

BIACAL- 4th Annual Conference: *Paralyzed but not Powerless*, Kate Adamson, Steve Klugman, Esq.; *Understanding and Managing Behavior after Brain Injury: Developing Tolerance & Implementing Effective Strategies*, Chris Persel, M.A.; BCaBA, CBIS, CPHM, *Assistive Technology after Brain Injury: Addressing Computer Access and AAC Needs*; 2014

CAPHI (California Physical & Health Impairments) - 2014 State Conference

CAPHI- 2012 State Conference BIACAL- 3rd Annual Statewide Conference-“Resources & Pathways to Brain Injury Recovery”: *Everything is Behavior: Why Post-TBI Behavior Problems are still a Concern*, Chris Persel, MA, BCaBA, CBIS, CPHM; *Social Skills for Adults with Acquired Brain Injuries*, Lisa J. Hayden, PsyD and Joanna Crookston, MA; *Assessment & Intervention Issues in the ABI Child & Adolescent: What a Parent Needs to Know*, Roger Light, Ph.D, ABPP; *Youth and Sports Concussions: New Information & New Protocols*, Stacy Ritter, MS, ATC; *How to Effectively Access Special Education Services*, Kathleen M. Loyer, Esq., 2012

NABIS-Tenth Annual Conference on Brain Injury, Perspectives in Pediatric Brain Injury Pre-conference seminar, *Developing a Multidisciplinary Center for Traumatic Brain Injury*, Latha Ganti Stead; *Neuroimaging and Neuropsychological Outcomes Following Pediatric TBI*, Linda Ewing-Cobbs; *It’s Not Just Kid’s Play: Evidenced Based-Concussion Management*, Chris Giza; *TBI Rehabilitation: State of the Art*, Alan Weintraub, mTBI, Barry Willer; *Sports Concussion*, Jeffrey T. Barth, *Late Outcomes Following Pediatric TBI: What Do Follow-Up Studies Tell Us About Recovery?*, Linda Ewing-Cobbs; *Developing Mobile Assistive Technology & Augmentative Communication Applications*, Drew Davis; *Pediatric/Adolescent Peer Review Session; Panel Discussion*, Roberta Depompei moderator, *Concussion Management: Changing the Culture of High School Athletics*, Ann Glang; *Word*

Finding in TBI: Characteristics & Intervention, Diane German; *Adolescent Transition*, Julie Haarbauer-Krupa; *Pediatric Neurocognitive Assessment*, Gillian Hotz & Elena Plante, September 2012

BIACAL- 2nd Annual Statewide Conference-“Resources & Pathways to Brain Injury Recovery”: *Assessing Appropriate Assistive Technology Following a Brain Injury*, Debbie Grant, MA, CCSLP, ATACP, Jarice Butterfield, PhD; *Social Skills Training for People with Traumatic Brain Injury*, Lisa J. Hayden, PsyD; *Practical Cognitive Enhancing Activities in Everyday Life*, Beryl Fogel, MA, CCC-CLP, Robin Beck, MA, CCC-SLP, April 2011

First Annual Statewide Conference on ATBI, CALBIA; *Neuroscience as it Applies to Cognitive Retraining Strategies*, Mark Ashley, Sc.D., CCC-SLP, CCM, CBIC, CEO-Centre for Neuro Skills; *Rebuilding Identity After Brain Injury*, Patsy Shoulders, M.A.; *Independent Living Center of Southern California Training House Program & Transition to Work/Social Settings*, Bob Tomaszewski, Ph.D., ABPP(CN), Neuropsychologist; *Understanding & Managing Behavior After Brain Injury*, Michelle Conover, Ph.D.; *Addiction & Brain Injury*, Celeste Racicot, M.Ed. Certified Rehabilitation Counselor, May 2010

NABIS-Seventh Annual Conference on Brain Injury, October 2009; *Evaluating Outcomes with the Mayo-Portland Adaptability Inventory (MPAI-4)*, James F. Malec, Ph.D., Thomas Murphy and Irwin Altman, MD; *Pediatric ABI: Where Do We Go From Here?*, Roberta DePompei, Ph. D., *School Reintegration for Children and Youth with Acquired Brain Injury*, Dawn Good, PhD; *Using Interactive Multimedia to Teach Parent Advocacy Skills*, Ann Glang, PhD, *Accommodating Students with Brain Injuries in On-Line Higher Education Programs*, Janis Ruoff, PhD; *Education and Outreach in the 21st Century: Using Friends, Tweets and Peeps to Build an Online Community*, Victoria Youcha, EdD; *Effects of Acute Aerobic Exercise on Neurocognition after Traumatic Brain Injury*, Kurt Mossberg, PhD; *Staff Views of the Causes of Behavioral Disregulation in Clients in a Program for Neurobehavioral/Neuropsychiatric Disability*, Gordon Giles, PhD; *Teaching Persons with Brain Injury How to Manage Their Behavior: Reinforcement for Self-Control*, Michael Mozzoni, BCBA, CBIST; *Emotional Perception Panel*, Barry Willer, PhD, Rodger Wood, DCP, PhD, FBPsS, Barbra Zupan, PhD, Dawn Neumann, PhD

NABIS-Fifth Annual Conference on Brain Injury, September 2007; *Pediatric TBI Workshop: Current Trends in Best Practice*, William Singer, PhD, Harvey Jacobs, PhD, Roberta DePompei, PhD, Marilyn Lash, MSW; *Efficacy in Cognitive Therapy*, Tina Trudel, PhD; *Medical Best Practices in Brain Injury*; Brent Masel, MD; *Outcome Prediction Formulas*, Mark Ashley, ScD; *Seeking the 95% Solution: Where are the Services and Supports for Most People Following Brain Injury?*, William Ditto, MSW, LSW, Janet M. Williams, MSW, PhD, Michael W. Davis, CBIS-CE, Harvey Jacobs, PhD

NABIS-2006 Brain Injury Conference of the Americas, September 2006; *The Brain Injured Child, Adolescent and Your Adult: Quality of Life and Functional Outcomes*, Lucia Willadino Braga, PhD; *Managing Children with Brain Injuries Through the School Age Years*, Janet Tyler, PhD; *Native Americans and TBI*; Bruce Kafer, RN; *Conflicts and Dynamics between Families and Service Providers*, Roberta DePompei, PhD; Marilyn Lash, MSW; *The Restoration of Neuropsychological Functioning in Children Following Severe Traumatic Brain Injury and the Role of Psychotropic Medications*, Peter Patrick, PhD; *Cognitive Issues in TBI*, Tina Trudel, PhD; *Behavior and Relationships*, Harvey Jacobs, PhD

Advances in Pediatric Neuropsychology: From Toddlers through School-Aged Children, 2006

Brain Injury Presentations Conducted

HELIX Conference, *The Art of Facilitating Support of Students with Traumatic and Acquired Brain Injuries*, 2024

San Diego Unified & San Diego County School Districts-Numerous presentations regarding how to meet the educational needs of students with acquired and traumatic brain injuries 2002-present

California Association of School Psychologists, *I Wish I Knew This Sooner! Addressing Traumatic and Acquired Brain Injury in Children and Adolescents*, 2018

Scripps 11th Annual Brain Injury Rehabilitation Conference: *Concussion Program/Returning to the Classroom*, 2016

Brain Injury Association of America:

- *Providing Brain Injury Services to School-Aged Children*, Strauss Lecture Series Webinar, 2015
- *Distance-Learning and Traumatic Brain Injury*, Video Series, 2020

North American Brain Injury Society

- *Methodologies Implemented for Students with Brain Injury in a Large Urban School District: A Brain Injury Service Model*, 2012
- *Brain Injury Service Model- Delivery of Appropriate Educational Services for Students with Acquired Brain Injury in a Large Urban School District*, 2007
- *Designing and Implementing a Brain Injury Services Model in a Large Public School District*, Paper Presentation, 2006

Brain Injury Association of California State Conference

- *Coaching Adolescents with TBI/ABI through Psycho-Social Issues*, 2018
- *Successful Return to School – Different Perspectives Panel*, 2017
- *Successful School Re-Entry After ABI: K-12 and Transition to College*, 2016
- *The When, Why and What: Everyday Strategies for Success after Brain Injury*, 2015
- *Implementing a Brain Injury Services Model in a Large City School District*, 2014
- *Brain Injury- A World We Didn't Choose; Strategies to Better Our Lives*, 2014
- *The San Diego USD Brain Injury Services Model*, 2011

Council for Exceptional Children National Conference: *Traumatic & Acquired Brain Injury: Helping Students Continue the Recovery Process at School*, April 2015

Santa Clara Valley Medical Center: *The Evolution of Recovery: A School District Model for Helping Students with Brain Injuries Continue the Recovery Process*, 2015

California Physical & Health Impairments State Conference: *Empowering Students Recovering from Acquired Brain Injury: Strategies for Continuing Progress*, 2014

San Diego Brain Injury Foundation

- *Brain Injury Symposium: Learning & Unification around Reintegration*, 2024
- *Addressing Communication Barriers*, 2024
- *Brain Injury-A World We Didn't Choose*, 2014 & 2015
- *Navigating K-12 School Support Following a Brain Injury*, 2013

SANCASE: *Brain Injury: The Who, What, When & Why Transitioning Students with Brain Injuries & Continuing Progress*, 2015

University of San Diego, Summer Instructor: *Teaching Methods for Students with Physical & Health Impairments*, 2000

San Diego State University: *Brain Injury and Resulting Issues related to the School Setting*, February 2007-2009

Educational Strategy Presentations Conducted

- National Drop-Out Prevention, October 2006, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*, San Antonio, TX
- California Ready to Learn, November 2009, October 2002-2008, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Lubbock Early Childhood Region 1, July 2007, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Learning Disability Association of Mohawk Valley, New York, June 2008, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Texas Elementary Principals Association, Austin, TX June 2006-2007, *Strategies to Help Teachers with Student Performance*
- California Kindergarten Conference, January 2001-2019, 2024, *Improve Motor Skills; Accelerate Progress!*
- California Association of Resource Specialists and Special Education Teachers, February 2001-2005, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Association for the Education of Children with Medical Needs, Rady Children's Hospital, San Diego, CA, *The Brain Injury Services Model in San Diego Unified School District*, October 2010
- International Learning Disability Association, February 2009, Salt Lake City, *Is It Really This Easy to Improve Motor Skills and Learning*, February 2007, Pittsburgh
- Southern California Kindergarten Conference, February 2003-2010, *Improve Motor Skills, accelerate Progress, Is It Really This Easy? Help for Improving Handwriting and Other Motor Skills*
- Kindergarten Teachers of Texas, October 2005, *Improve Motor Skills; Accelerate Progress!*
- National Title 1 Conference, January 2007, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- National Catholic Education Association, April 2007, Baltimore, MD, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- National Association of Elementary School Principals, March 2007, Seattle, WA, *Improve Student Performance*
- National Charter School Conference, April 2007, *Strategies to Improve Motor Skills and Student Performance*
- California Learning Disability Association, October 2005, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Good Teaching Conference, California Teachers Association, January & March 2011, January & March 2010 *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Learning Disability Association of Texas, October 2008, November 2007, November 2006, November 2005 *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Early Childhood Curriculum Conference, August 2001-2006, *Improve Motor Skills Accelerate Progress!*
- Region 1 Winter Conference, Sonoma State University, January 2000, 2006, *Motor Skills-You Can't Learn Without Them!* January 2005, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Association of California School Administrators, January 2003, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*
- Asilomar Regional Reading Conference, Monterey, CA, March 2005-2009, *Is It Really This Easy? Strategies for Improving Handwriting and Other Motor Skills*
- Brain Injury Strategies for Behavior, San Diego Unified School District, November 2010, January 2011
- Early Intervention for School Success, March 2004, Sacramento, CA, *Improve Motor Skills; Accelerate Progress!*
- California Association for the Education of Young Children, March 2003, *Improve Motor Skills; Accelerate Progress!*
- Teacher Leaders of California, February 2002-2005, *Improve Motor Skills; Accelerate Progress for ADHD and Other Learners*

- Association of Christian Schools International, November 2001, *Improve Motor Skills; Accelerate Progress!*

School and School District Presentations/Consulting

- Bakersfield Unified School District, Bakersfield, CA
- Buena Park School District, Buena Park, CA
- City Gingerbread Preschool Staff, Pleasanton, CA
- Cajon Valley Unified School District, el Cajon, CA
- Casa De Oro, La Mesa, CA,
- Coronado Unified School District, Coronado, CA
- Covina Valley Unified School District, Covina Valley, CA
- Del Mar School District, Del Mar, CA
- Fallbrook Union High School District, Fallbrook, CA
- Grossmont Union High School District, La Mesa, CA
- Hughson Unified School District, Hughson, CA
- Imperial County SELPA
- Kern Valley County Consortium SELPA
- Lowell Joint School District, Whittier, CA
- Poway Unified School District, Poway, CA
- Rolling Hills Independent School District, Amarillo, Texas
- San Bernardino School District, San Bernardino, CA
- San Dieguito Union High School District, Del Mar, CA
- Springfield School District 19, Springfield, OR
- St. Joseph School, Toms River, New Jersey
- La Mesa-Spring Valley School District, La Mesa, CA
- Movrovia Unified School District, Monrovia, CA
- Temecula Valley Unified School District, Temecula, CA
- Temple Academy, La Puente, CA
- Trinity Valley, Willow Creek, CA
- Torrance Unified School District, Torrance, CA
- Twin Rivers Unified School District, McClellan Park, CA
- Christian School, San Diego, CA
- Vista Unified School District, Vista, CA
- Walla Walla Public Schools, Walla Walla, WA
- Whittier City School District, Whittier, CA
- Individual Student consultations, various locations
- Case management, various locations

Professional References

Sharon Grandinette, M.S. Ed., Acquired Brain Injury Consultant
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Dr. Brenda Eagan-Johnson, CBIST-AP, Director
 BrainSTEPS Brain Injury School Consulting Program
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Jeremy Boerner, Director-Student Development
Cajon Valley Union School District
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